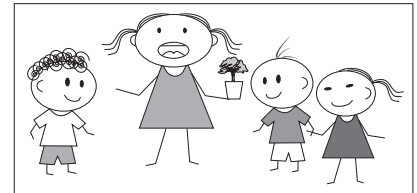


The Green Wave campaign is an excellent opportunity to involve your students in a fun international environmental campaign. It's a way to encourage students to learn about trees and biodiversity, to acquire event planning skills, and to work with members of the community, including government, business and media representatives. It's also an opportunity to tell the world about your school's biodiversity initiatives and to connect with like-minded teachers around the world.

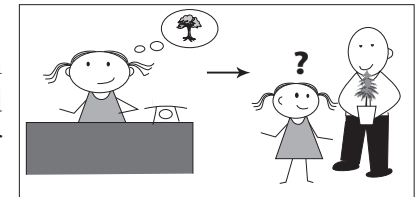
There are many resources available to assist you in integrating *The Green Wave* activities into the curriculum. Researching tree biology can support environmental education modules. Selecting locally appropriate and indigenous species can be the basis for social science, history or cultural studies lessons. Learning about the technical considerations for tree planting can reinforce agricultural studies. Creating written and/or artistic accounts of the 22 May celebrations can support writing and art modules. Reviewing *The Green Wave* projects online can provide a great starting point for a geography lesson.

Here are some specific steps on how to involve your students in The Green Wave:

1. **Talk** to your students, fellow teachers or administrators about *The Green Wave*. Once you've organized a group, create a school account on the "join us" page of the website. Please note that only one project will be permitted per school.



2. Now it's time to conduct **research** and organize **tree-planting** activities. Visit the resources and links page of the website for some hints on research and planning for *The Green Wave*. Once you've finished planning, "**register your tree**" on the website. Don't worry if your activities evolve over time – you can always update the information.



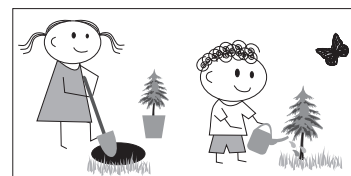
Encourage students to do some research online or in the local and school libraries. Students might also want to interview workers at a local tree nursery or other local tree experts. You may want to compile a list of possible resource people, make the initial contact and match students to resource people. Students should answer questions such as:

- What is tree biodiversity?
- What are some general considerations for tree planting?
- What tree species will you plant?
 - Why this particular species?
 - What care does it require?
- Where will you plant the tree?
- When is the best time to plant the tree? If planting on 22 May is not appropriate in your area (because of the climate, final exams or something else), choose another date. In 2011, given that it is Sunday, and to allow as many schools as possible to take part we're inviting participants to plant their tree on 20, 21 or 22 May.
- Who will take care of the tree? How often?

In the research phase, some group members should also plan out the event. Remind students that it's a good idea to create an action plan or schedule and assign each person a role. Don't forget to set due dates! Some planning questions students should answer are:

- Who will the adult and student participants be?
- What will be each of their roles in the preparation?
- What will your celebration on 22 May (IBD) be like?
- Who will be invited (e.g. media, local officials, parents, members of the public, etc.)?
- Where will the celebrations be held?
- When will the celebrations be held?
- How will you publicize the event (before and after 22 May)?
- What information will your group post online on your group's page?

3. Now it is time to put your plan into action! **Plant your tree.** On 22 May, count down to 10:00am (local time). **At 10:00am, water your tree** (whether it is in the ground or in a container or in a plastic bag) to create a symbolic “green wave” around the world. **Take some photographs. Make a short video.**



4. Prepare and upload your submission to The Green Wave website. If parental permission is given, include the student contributor's name and age. Please note that text submissions can have a maximum of 200 words (excluding picture captions).

Here are some submission ideas.

- Have students write a short 100-200 word text. They could write about one part of the experience in a poem, an article, a story, an interview or other creative piece.
- Have students **draw** a picture. Their imagination is the limit!
- Have students choose three pictures or photographs.
- Have students edit their video clip.
- **Upload the group's submission** to *The Green Wave* website. The sooner they are submitted, the sooner they will appear on the website!



5. Check *The Green Wave* website at 20:20 (local time) on 22 May. The interactive map will “go live” and you can see *Green Wave* trees around the world.

6. With your group, talk about the good and not-so-good parts of *The Green Wave* experience. Send your feedback to *The Green Wave* team at greenwave@cbd.int so they can make next year's event even better.



7. Keep checking *The Green Wave* website and dreaming about next year's event.

Don't forget to care for your tree!